



**ADELAIDE
HIGH SCHOOL**

Not only for school but for life



**CENTRE FOR DEAF
AND HARD OF HEARING**



Government of South Australia
Department for Education



Not only for school **but for life**

CENTRE FOR DEAF AND HARD OF HEARING

Adelaide High School provides specialised services for Deaf and Hard of Hearing students. Students enrolled in the Centre have access to all curriculum areas and participate in mainstream activities. An oral/aural approach and Bilingual support are provided to accommodate individual students' needs as stated in the One Child One Plan (OCOP). Students and families can also access support from a specialised Psychologist and a Speech Pathologist who have an understanding of the impact of hearing loss on learning and development.

Motto

Non Scholae Sed Vitae
Not only for school but for life

Vision

Adelaide High School is a dynamic community which is passionate about learning for life.

Wellbeing: We encourage the social, emotional, intellectual and physical development of all members of our community. Respect, resilience and optimism help us flourish.

Learning: We nurture independent, creative and collaborative learners. Curiosity and innovation motivate us to excel individually and collectively.

Culture: We celebrate diversity, promote intercultural understandings and connect with communities here and across the world. We reflect on our past and learn in the present to shape our future.

Priorities

We are committed to:

- 1. Wellbeing:** A safe and welcoming environment based upon mutual respect.
- 2. Learning:** Engaging and challenging learning experiences through:
 - Reflective, innovative and contemporary practices
 - Varied curriculum and co-curricular offerings
 - Learning within and beyond the classroom
- 3. Culture:** Developing compassionate, positive and contributing citizens.



Support in Mainstream Classes:

Deaf and Hard of Hearing students enrolled in the Centre are fully integrated into mainstream classes with the support of Teachers of the Deaf and/or Bilingual School Services Officers (BSSO's).

- Students can be withdrawn from classes when the need arises for additional support in literacy or subject tuition.
- Students may select subjects of their choice and the support provided within each class varies, depending on each individual student's requirements.
- Various support strategies are provided, such as Auslan interpreting, note taking, and tutorial classes.
- The curriculum is modified as required for students' learning needs.
- Senior students have a range of independent and supported learning environments.

The Staff of the Centre:

- Meet with students and families to develop an individual learning plan (OCOP). These are regularly reviewed and updated.
- Teachers of the Deaf work with subject teachers to develop teaching and learning plans which are differentiated across all areas of learning, including assessment.
- Encourage students to develop a positive self-concept, both as an individual and as a learner.

- Use the best form of communication as agreed in the OCOP – oral/aural, Auslan or a combination of both.
- Liaise with subject teachers regarding the effect of hearing loss on learning and promote the use of visual materials and differentiated learning activities.
- Assist students to maintain and manage hearing aids, cochlear implants and personal assistive devices.
- Maintain and further develop close links with employer groups, universities, TAFE, external agencies and other providers of education and employment.
- Teachers of the Deaf liaise with Hearing Australia, Women's and Children's Hospital Audiology clinic, Deaf Can:Do and Can:Do 4 Kids.

To encourage links with the Deaf community, Deaf and Hard of Hearing students are invited to take part in special events including Deaf Sports Australia activities, National Week of Deaf People, events organised by Deaf Can:Do and Can:Do 4 Kids and the End of Year Christmas Picnic.

Enrolment Requirements

Students with moderate or greater bilateral hearing loss verified by Special Educators: Hearing have direct enrolment into the Centre. Prior to enrolment at Adelaide High School, applications for students are reviewed and considered by a Department for Education central panel, which includes specialists who understand the impact of hearing loss.



For further information contact

Mrs Amy Geue

Leader: Centre for Deaf and Hard of Hearing

Parents are invited to contact Adelaide High School for additional information or to arrange an appointment with the Principal or an Assistant Principal to discuss any concerns or to ask any questions.

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